

Annual Education Report Bridgman Public Schools (11340)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	60.9%	42	N/A	36.2%	25	24.6%	17	21.7%	15	17.4%	12
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	64.7%	44	N/A	39.7%	27	25.0%	17	16.2%	11	19.1%	13
ELA	3rd Grade Content	Black or African American	2022-23	16.8%	3,077	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	29.5%	2,495	>=50%	8	N/A	<=50%	5	<=50%	3	<=50%	*	<=50%	0
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	30.9%	2,680	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2021-22	39.7%	2,105	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2022-23	38.9%	2,245	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2021-22	49.8%	30,533	59.3%	32	N/A	37.0%	20	22.2%	12	20.4%	11	20.4%	11
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	66.1%	41	N/A	41.9%	26	24.2%	15	16.1%	10	17.7%	11

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ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	57.1%	24	N/A	35.7%	15	21.4%	9	23.8%	10	19.0%	8
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	72.4%	21	N/A	31.0%	9	41.4%	12	<=20%	3	<=20%	5
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	66.7%	18	N/A	37.0%	10	29.6%	8	<=20%	5	<=20%	4
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	59.0%	23	N/A	46.2%	18	12.8%	5	20.5%	8	20.5%	8
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	27.8%	15,778	47.4%	18	N/A	21.1%	8	26.3%	10	34.2%	13	18.4%	7
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	27.6%	15,804	64.3%	18	N/A	42.9%	12	21.4%	6	<=20%	3	*	7
ELA	3rd Grade Content	English Learners	2021-22	26.4%	2,222	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	English Learners	2022-23	26.1%	2,201	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2021-22	17.5%	2,165	31.3%	5	N/A	<=20%	<3	<=20%	*	31.3%	5	37.5%	6

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ELA	3rd Grade Content	Students With Disabilities	2022-23	17.1%	2,263	43.8%	7	N/A	*	4	<=20%	3	25.0%	4	31.3%	5
ELA	3rd Grade Content	Homeless	2021-22	19.4%	328	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2022-23	16.9%	347	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2022-23	16.1%	72	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	83.3%	50	N/A	68.3%	41	15.0%	9	<=10%	5	<=10%	5
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	72.9%	51	N/A	42.9%	30	30.0%	21	20.0%	14	7.1%	5
ELA	4th Grade Content	Asian	2021-22	66.4%	2,403	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2021-22	16.4%	2,867	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2021-22	32.6%	2,756	*	*	*	*	*	*	*	*	*	*	*

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ELA	4th Grade Content	Hispanic of Any Race	2022-23	33.3%	2,882	>=50%	8	N/A	<=50%	5	<=50%	3	<=50%	<3	<=50%	0
ELA	4th Grade Content	Two or More Races	2021-22	41.4%	2,133	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2022-23	41.0%	2,223	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2021-22	51.3%	31,695	84.0%	42	N/A	68.0%	34	16.0%	8	<=10%	4	<=10%	4
ELA	4th Grade Content	White	2022-23	52.0%	32,175	73.2%	41	N/A	44.6%	25	28.6%	16	*	11	<=10%	4
ELA	4th Grade Content	Female	2021-22	45.5%	21,560	>=80%	22	N/A	*	18	<=20%	4	<=20%	<3	<=20%	3
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	66.7%	28	N/A	35.7%	15	31.0%	13	*	11	<=10%	3
ELA	4th Grade Content	Male	2021-22	41.4%	20,519	82.4%	28	N/A	67.6%	23	14.7%	5	*	*	<=10%	2
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	>=80%	23	N/A	*	15	*	8	<=20%	*	<=20%	2

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ELA	4th Grade Content	Economically Disadvantaged	2021-22	28.9%	16,041	72.0%	18	N/A	*	13	<=20%	5	<=20%	3	<=20%	4
ELA	4th Grade Content	Economically Disadvantaged	2022-23	30.3%	16,964	63.6%	21	N/A	36.4%	12	27.3%	9	*	9	<=10%	3
ELA	4th Grade Content	English Learners	2021-22	27.9%	2,373	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	English Learners	2022-23	27.3%	2,274	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2021-22	17.1%	2,117	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	4	<=50%	3
ELA	4th Grade Content	Students With Disabilities	2022-23	18.0%	2,420	<=50%	6	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	2
ELA	4th Grade Content	Homeless	2021-22	18.9%	294	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2022-23	19.5%	372	*	*	*	*	*	*	*	*	*	*	*

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ELA	4th Grade Content	Foster Care	2022-23	23.5%	93	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	62.5%	40	N/A	23.4%	15	39.1%	25	15.6%	10	21.9%	14
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	71.0%	44	N/A	24.2%	15	46.8%	29	11.3%	7	17.7%	11
ELA	5th Grade Content	American Indian or Alaska Native	2021-22	30.4%	163	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2021-22	68.2%	2,396	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2022-23	68.5%	2,538	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2021-22	17.6%	3,130	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2022-23	18.9%	3,341	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2021-22	33.4%	2,917	*	*	*	*	*	*	*	*	*	*	*

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ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	41.5%	34	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2021-22	40.0%	2,030	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2021-22	50.7%	31,697	66.7%	34	N/A	25.5%	13	41.2%	21	13.7%	7	19.6%	10
ELA	5th Grade Content	White	2022-23	51.1%	31,924	72.5%	37	N/A	27.5%	14	45.1%	23	11.8%	6	15.7%	8
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	62.9%	22	N/A	28.6%	10	34.3%	12	11.4%	4	25.7%	9
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	76.9%	20	N/A	26.9%	7	50.0%	13	<=20%	<3	<=20%	5
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	62.1%	18	N/A	<=20%	5	*	13	*	6	<=20%	5

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ELA	5th Grade Content	Male	2022-23	41.2%	20,782	66.7%	24	N/A	22.2%	8	44.4%	16	16.7%	6	16.7%	6
ELA	5th Grade Content	Economically Disadvantaged	2021-22	29.0%	16,141	51.7%	15	N/A	24.1%	7	27.6%	8	20.7%	6	27.6%	8
ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	53.6%	15	N/A	<=20%	4	*	11	21.4%	6	25.0%	7
ELA	5th Grade Content	English Learners	2022-23	18.5%	1,274	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2021-22	14.6%	1,804	<=50%	6	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%	7
ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	7
ELA	5th Grade Content	Homeless	2021-22	17.6%	274	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2022-23	18.9%	344	*	*	*	*	*	*	*	*	*	*	*

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ELA	5th Grade Content	Foster Care	2022-23	16.1%	57	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	53.3%	32	N/A	13.3%	8	40.0%	24	23.3%	14	23.3%	14
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	66.7%	44	N/A	24.2%	16	42.4%	28	19.7%	13	13.6%	9
ELA	6th Grade Content	American Indian or Alaska Native	2022-23	23.4%	132	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2022-23	63.2%	2,239	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2021-22	15.5%	2,693	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2022-23	16.3%	2,917	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2021-22	27.8%	2,388	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2022-23	28.0%	2,500	*	*	*	*	*	*	*	*	*	*	*

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ELA	6th Grade Content	Two or More Races	2021-22	35.5%	1,728	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2022-23	35.3%	1,820	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2021-22	43.9%	27,314	53.6%	30	N/A	12.5%	7	41.1%	23	23.2%	13	23.2%	13
ELA	6th Grade Content	White	2022-23	43.7%	27,540	68.5%	37	N/A	25.9%	14	42.6%	23	20.4%	11	11.1%	6
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	71.9%	23	N/A	18.8%	6	53.1%	17	*	6	<=10%	3
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	67.6%	25	N/A	29.7%	11	37.8%	14	13.5%	5	18.9%	7
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	32.1%	9	N/A	<=20%	<3	*	*	28.6%	8	39.3%	11
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	65.5%	19	N/A	<=20%	5	*	14	*	*	<=20%	2
ELA	6th Grade Content	Economically Disadvantaged	2021-22	24.6%	13,357	43.8%	14	N/A	<=10%	<3	*	*	25.0%	8	31.3%	10

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ELA	6th Grade Content	Economically Disadvantaged	2022-23	24.0%	13,197	67.9%	19	N/A	<=20%	4	*	15	*	6	<=20%	3
ELA	6th Grade Content	Students With Disabilities	2021-22	10.3%	1,202	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2022-23	10.8%	1,341	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	3	<=50%	6
ELA	6th Grade Content	Homeless	2022-23	13.1%	232	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	43.4%	23	N/A	17.0%	9	26.4%	14	45.3%	24	11.3%	6
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	46.8%	29	N/A	19.4%	12	27.4%	17	25.8%	16	27.4%	17
ELA	7th Grade Content	Black or African American	2021-22	17.8%	3,079	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2022-23	17.5%	3,072	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2021-22	27.5%	2,362	*	*	*	*	*	*	*	*	*	*	*

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ELA	7th Grade Content	Hispanic of Any Race	2022-23	27.1%	2,367	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2021-22	34.1%	1,604	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2022-23	34.9%	1,730	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2021-22	43.1%	27,639	45.5%	20	N/A	18.2%	8	27.3%	12	40.9%	18	13.6%	6
ELA	7th Grade Content	White	2022-23	42.4%	26,630	48.3%	28	N/A	19.0%	11	29.3%	17	24.1%	14	27.6%	16
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	40.0%	14	N/A	20.0%	7	20.0%	7	45.7%	16	14.3%	5
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	62.9%	22	N/A	25.7%	9	37.1%	13	22.9%	8	14.3%	5
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	50.0%	9	N/A	<=20%	<3	*	*	*	*	<=20%	1
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	25.9%	7	N/A	<=20%	3	<=20%	4	29.6%	8	44.4%	12

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ELA	7th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,158	27.3%	6	N/A	*	*	<=20%	<3	*	12	<=20%	4
ELA	7th Grade Content	Economically Disadvantaged	2022-23	24.1%	12,933	36.4%	8	N/A	<=20%	<3	*	*	22.7%	5	40.9%	9
ELA	7th Grade Content	Students With Disabilities	2021-22	9.3%	1,059	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2022-23	9.1%	1,059	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2021-22	16.7%	230	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2021-22	41.5%	40,445	49.3%	34	N/A	15.9%	11	33.3%	23	34.8%	24	15.9%	11
Mathematics	3rd Grade Content	All Students	2022-23	42.9%	42,519	58.8%	40	N/A	25.0%	17	33.8%	23	26.5%	18	14.7%	10
Mathematics	3rd Grade Content	Black or African American	2022-23	15.7%	2,882	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	3rd Grade Content	Hispanic of Any Race	2021-22	28.2%	2,401	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	1
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	30.7%	2,705	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2021-22	38.3%	2,033	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2022-23	38.0%	2,193	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2021-22	50.2%	30,835	50.0%	27	N/A	16.7%	9	33.3%	18	33.3%	18	16.7%	9
Mathematics	3rd Grade Content	White	2022-23	51.6%	31,991	58.1%	36	N/A	25.8%	16	32.3%	20	29.0%	18	12.9%	8
Mathematics	3rd Grade Content	Female	2021-22	38.2%	18,249	45.2%	19	N/A	<=10%	4	*	15	35.7%	15	19.0%	8
Mathematics	3rd Grade Content	Female	2022-23	39.0%	19,044	51.7%	15	N/A	<=20%	5	*	10	*	10	<=20%	4
Mathematics	3rd Grade Content	Male	2021-22	44.7%	22,196	55.6%	15	N/A	25.9%	7	29.6%	8	*	9	<=20%	3

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Male	2022-23	46.6%	23,475	64.1%	25	N/A	30.8%	12	33.3%	13	20.5%	8	15.4%	6
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	27.1%	15,436	34.2%	13	N/A	13.2%	5	21.1%	8	39.5%	15	26.3%	10
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	28.6%	16,431	50.0%	14	N/A	21.4%	6	28.6%	8	28.6%	8	21.4%	6
Mathematics	3rd Grade Content	English Learners	2021-22	32.6%	2,828	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	English Learners	2022-23	33.5%	2,945	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2021-22	19.3%	2,405	31.3%	5	N/A	<=20%	<3	*	*	31.3%	5	37.5%	6
Mathematics	3rd Grade Content	Students With Disabilities	2022-23	20.0%	2,651	50.0%	8	N/A	<=20%	3	*	5	25.0%	4	25.0%	4
Mathematics	3rd Grade Content	Homeless	2021-22	18.0%	306	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Homeless	2022-23	17.3%	358	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2022-23	16.8%	75	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2021-22	36.7%	35,587	78.3%	47	N/A	51.7%	31	26.7%	16	*	9	<=10%	4
Mathematics	4th Grade Content	All Students	2022-23	38.6%	37,873	71.4%	50	N/A	38.6%	27	32.9%	23	*	17	<=5%	3
Mathematics	4th Grade Content	Asian	2021-22	65.7%	2,407	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2021-22	9.2%	1,595	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2021-22	24.4%	2,068	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	26.3%	2,309	>=50%	7	N/A	<=50%	3	<=50%	4	<=50%	*	<=50%	0
Mathematics	4th Grade Content	Two or More Races	2021-22	31.6%	1,626	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Two or More Races	2022-23	33.6%	1,821	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2021-22	44.9%	27,724	82.0%	41	N/A	54.0%	27	28.0%	14	*	6	<=10%	3
Mathematics	4th Grade Content	White	2022-23	46.9%	29,028	73.2%	41	N/A	41.1%	23	32.1%	18	*	12	<=10%	3
Mathematics	4th Grade Content	Female	2021-22	33.0%	15,678	>=80%	22	N/A	*	11	*	11	<=20%	<3	<=20%	2
Mathematics	4th Grade Content	Female	2022-23	34.5%	16,629	64.3%	27	N/A	31.0%	13	33.3%	14	*	*	<=10%	2
Mathematics	4th Grade Content	Male	2021-22	40.1%	19,909	73.5%	25	N/A	58.8%	20	14.7%	5	*	*	<=10%	2
Mathematics	4th Grade Content	Male	2022-23	42.5%	21,244	>=80%	23	N/A	*	14	*	9	<=20%	*	<=20%	1
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	21.7%	12,046	64.0%	16	N/A	32.0%	8	32.0%	8	*	6	<=20%	3
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	24.3%	13,641	63.6%	21	N/A	33.3%	11	30.3%	10	*	*	<=10%	2

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	English Learners	2021-22	24.6%	2,146	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	English Learners	2022-23	26.0%	2,256	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2021-22	14.7%	1,811	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	3	<=50%	3
Mathematics	4th Grade Content	Students With Disabilities	2022-23	15.6%	2,099	<=50%	5	N/A	<=50%	*	<=50%	<3	>=50%	*	<=50%	2
Mathematics	4th Grade Content	Homeless	2021-22	12.5%	194	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2022-23	13.0%	249	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2022-23	16.8%	66	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	30.0%	29,550	46.9%	30	N/A	20.3%	13	26.6%	17	32.8%	21	20.3%	13
Mathematics	5th Grade Content	All Students	2022-23	31.5%	31,126	59.7%	37	N/A	29.0%	18	30.6%	19	21.0%	13	19.4%	12

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	American Indian or Alaska Native	2021-22	18.4%	98	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2021-22	60.4%	2,157	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2022-23	62.1%	2,352	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2021-22	6.5%	1,155	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2022-23	7.3%	1,287	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	18.5%	1,626	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	20.2%	1,778	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	22.0%	18	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2021-22	25.7%	1,303	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2021-22	37.1%	23,194	52.9%	27	N/A	21.6%	11	31.4%	16	31.4%	16	15.7%	8
Mathematics	5th Grade Content	White	2022-23	38.5%	24,081	60.8%	31	N/A	29.4%	15	31.4%	16	21.6%	11	17.6%	9
Mathematics	5th Grade Content	Female	2021-22	25.9%	12,468	45.7%	16	N/A	17.1%	6	28.6%	10	22.9%	8	31.4%	11
Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	57.7%	15	N/A	<=20%	4	*	11	*	6	<=20%	5
Mathematics	5th Grade Content	Male	2021-22	33.9%	17,082	48.3%	14	N/A	24.1%	7	24.1%	7	*	*	<=20%	2
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	61.1%	22	N/A	38.9%	14	22.2%	8	19.4%	7	19.4%	7
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,978	37.9%	11	N/A	<=20%	5	*	6	34.5%	10	27.6%	8
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	46.4%	13	N/A	25.0%	7	21.4%	6	25.0%	7	28.6%	8

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	English Learners	2022-23	13.9%	1,007	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2021-22	9.3%	1,149	<=50%	3	N/A	<=50%	*	<=50%	<3	<=50%	3	>=50%	9
Mathematics	5th Grade Content	Students With Disabilities	2022-23	10.2%	1,301	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	7
Mathematics	5th Grade Content	Homeless	2021-22	8.4%	130	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2022-23	9.8%	179	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2022-23	8.2%	29	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	28.4%	27,593	45.0%	27	N/A	16.7%	10	28.3%	17	36.7%	22	18.3%	11
Mathematics	6th Grade Content	All Students	2022-23	29.6%	29,370	54.5%	36	N/A	27.3%	18	27.3%	18	27.3%	18	18.2%	12
Mathematics	6th Grade Content	American Indian or Alaska Native	2022-23	18.4%	105	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Asian	2022-23	61.4%	2,212	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2021-22	6.3%	1,094	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2022-23	7.3%	1,303	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2021-22	16.9%	1,460	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	18.2%	1,642	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2021-22	24.2%	1,175	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2022-23	25.2%	1,299	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2021-22	34.7%	21,577	46.4%	26	N/A	17.9%	10	28.6%	16	35.7%	20	17.9%	10
Mathematics	6th Grade Content	White	2022-23	36.2%	22,784	57.4%	31	N/A	29.6%	16	27.8%	15	27.8%	15	14.8%	8

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Female	2021-22	25.7%	12,263	56.3%	18	N/A	21.9%	7	34.4%	11	31.3%	10	12.5%	4
Mathematics	6th Grade Content	Female	2022-23	26.2%	12,707	45.9%	17	N/A	21.6%	8	24.3%	9	27.0%	10	27.0%	10
Mathematics	6th Grade Content	Male	2021-22	31.0%	15,330	32.1%	9	N/A	<=20%	3	*	6	42.9%	12	25.0%	7
Mathematics	6th Grade Content	Male	2022-23	32.8%	16,663	65.5%	19	N/A	34.5%	10	31.0%	9	*	*	<=20%	2
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	15.0%	8,168	21.9%	7	N/A	<=10%	<3	*	*	56.3%	18	21.9%	7
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	15.7%	8,642	57.1%	16	N/A	21.4%	6	35.7%	10	*	7	<=20%	5
Mathematics	6th Grade Content	Students With Disabilities	2021-22	6.4%	746	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2022-23	7.4%	911	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	7

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Homeless	2022-23	8.3%	147	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	30.2%	29,803	43.4%	23	N/A	17.0%	9	26.4%	14	20.8%	11	35.8%	19
Mathematics	7th Grade Content	All Students	2022-23	31.0%	30,531	46.8%	29	N/A	24.2%	15	22.6%	14	29.0%	18	24.2%	15
Mathematics	7th Grade Content	Black or African American	2021-22	8.0%	1,375	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2022-23	8.4%	1,470	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2021-22	18.6%	1,609	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2022-23	19.7%	1,743	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2021-22	26.2%	1,231	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2022-23	26.6%	1,316	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	White	2021-22	36.2%	23,190	47.7%	21	N/A	18.2%	8	29.5%	13	18.2%	8	34.1%	15
Mathematics	7th Grade Content	White	2022-23	37.5%	23,575	46.6%	27	N/A	25.9%	15	20.7%	12	29.3%	17	24.1%	14
Mathematics	7th Grade Content	Female	2021-22	27.1%	13,112	40.0%	14	N/A	14.3%	5	25.7%	9	22.9%	8	37.1%	13
Mathematics	7th Grade Content	Female	2022-23	27.8%	13,413	57.1%	20	N/A	31.4%	11	25.7%	9	31.4%	11	11.4%	4
Mathematics	7th Grade Content	Male	2021-22	33.1%	16,691	50.0%	9	N/A	22.2%	4	27.8%	5	<=20%	3	*	6
Mathematics	7th Grade Content	Male	2022-23	34.2%	17,118	33.3%	9	N/A	<=20%	4	<=20%	5	25.9%	7	40.7%	11
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,654	31.8%	7	N/A	<=20%	<3	*	*	<=20%	3	*	12
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	17.1%	9,185	27.3%	6	N/A	<=20%	<3	<=20%	*	45.5%	10	27.3%	6
Mathematics	7th Grade Content	Students With Disabilities	2021-22	6.4%	724	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	7th Grade Content	Students With Disabilities	2022-23	6.8%	791	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2021-22	10.3%	143	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	60.9%	39	N/A	31.3%	20	29.7%	19	23.4%	15	15.6%	10
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	62.9%	39	N/A	37.1%	23	25.8%	16	19.4%	12	17.7%	11
Science	5th Grade Content	American Indian or Alaska Native	2021-22	26.1%	140	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Asian	2021-22	59.2%	2,110	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Asian	2022-23	57.5%	2,178	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2021-22	11.7%	2,070	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2022-23	11.7%	2,068	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Hispanic of Any Race	2021-22	27.1%	2,378	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	32.5%	27	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2021-22	34.7%	1,755	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2021-22	46.5%	29,074	62.7%	32	N/A	31.4%	16	31.4%	16	23.5%	12	13.7%	7
Science	5th Grade Content	White	2022-23	47.4%	29,633	62.7%	32	N/A	41.2%	21	21.6%	11	19.6%	10	17.6%	9
Science	5th Grade Content	Female	2021-22	37.4%	17,975	62.9%	22	N/A	28.6%	10	34.3%	12	14.3%	5	22.9%	8
Science	5th Grade Content	Female	2022-23	37.4%	18,015	61.5%	16	N/A	30.8%	8	30.8%	8	<=20%	5	<=20%	5

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Male	2021-22	39.0%	19,576	58.6%	17	N/A	34.5%	10	24.1%	7	*	*	<=20%	2
Science	5th Grade Content	Male	2022-23	40.2%	20,308	63.9%	23	N/A	41.7%	15	22.2%	8	19.4%	7	16.7%	6
Science	5th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,592	58.6%	17	N/A	37.9%	11	20.7%	6	20.7%	6	20.7%	6
Science	5th Grade Content	Economically Disadvantaged	2022-23	24.4%	13,498	46.4%	13	N/A	*	9	<=20%	4	28.6%	8	25.0%	7
Science	5th Grade Content	English Learners	2022-23	12.8%	927	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2021-22	14.8%	1,826	<=50%	6	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%	7
Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	6
Science	5th Grade Content	Homeless	2021-22	16.8%	261	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Homeless	2022-23	16.3%	297	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2022-23	16.4%	57	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2021-22	36.3%	36,907	60.7%	37	N/A	27.9%	17	32.8%	20	13.1%	8	26.2%	16
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	50.0%	26	N/A	17.3%	9	32.7%	17	38.5%	20	11.5%	6
Science	8th Grade Content	American Indian or Alaska Native	2021-22	27.9%	166	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Asian	2021-22	59.7%	2,127	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2021-22	12.6%	2,152	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2022-23	13.4%	2,350	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2021-22	25.3%	2,266	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Hispanic of Any Race	2022-23	25.2%	2,252	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2021-22	33.9%	1,649	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2022-23	34.9%	1,692	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2021-22	42.9%	28,521	64.2%	34	N/A	30.2%	16	34.0%	18	15.1%	8	20.8%	11
Science	8th Grade Content	White	2022-23	44.5%	28,668	54.8%	23	N/A	21.4%	9	33.3%	14	*	15	<=10%	4
Science	8th Grade Content	Female	2021-22	35.5%	17,666	63.2%	12	N/A	21.1%	4	42.1%	8	<=20%	<3	*	5
Science	8th Grade Content	Female	2022-23	36.2%	17,732	45.7%	16	N/A	17.1%	6	28.6%	10	37.1%	13	17.1%	6
Science	8th Grade Content	Male	2021-22	37.1%	19,241	59.5%	25	N/A	31.0%	13	28.6%	12	14.3%	6	26.2%	11
Science	8th Grade Content	Male	2022-23	38.6%	19,670	58.8%	10	N/A	<=20%	3	*	7	*	*	<=20%	0

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Economically Disadvantaged	2021-22	22.9%	12,376	48.3%	14	N/A	24.1%	7	24.1%	7	<=20%	3	*	12
Science	8th Grade Content	Economically Disadvantaged	2022-23	23.7%	12,608	39.1%	9	N/A	<=20%	3	*	6	*	10	<=20%	4
Science	8th Grade Content	English Learners	2021-22	8.4%	531	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2021-22	10.0%	1,139	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	9
Science	8th Grade Content	Students With Disabilities	2022-23	10.9%	1,223	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeless	2021-22	16.6%	228	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeless	2022-23	16.1%	263	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2021-22	38.0%	35,709	59.7%	37	N/A	32.3%	20	27.4%	17	12.9%	8	27.4%	17

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	All Students	2022-23	39.0%	37,597	70.8%	46	N/A	44.6%	29	26.2%	17	7.7%	5	21.5%	14
Science	11th Grade Content	Asian	2021-22	56.3%	2,100	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Asian	2022-23	56.1%	2,132	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2021-22	12.7%	1,716	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2022-23	14.5%	2,111	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2021-22	26.2%	2,061	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2022-23	28.1%	2,272	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2021-22	38.3%	1,295	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2022-23	38.5%	1,520	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	White	2021-22	43.7%	28,306	62.7%	32	N/A	35.3%	18	27.5%	14	15.7%	8	21.6%	11
Science	11th Grade Content	White	2022-23	44.8%	29,352	74.6%	44	N/A	47.5%	28	27.1%	16	<=10%	4	*	11
Science	11th Grade Content	Female	2021-22	37.1%	17,393	57.1%	16	N/A	28.6%	8	28.6%	8	<=20%	4	*	8
Science	11th Grade Content	Female	2022-23	37.9%	18,290	74.3%	26	N/A	40.0%	14	34.3%	12	11.4%	4	14.3%	5
Science	11th Grade Content	Male	2021-22	39.0%	18,316	61.8%	21	N/A	35.3%	12	26.5%	9	11.8%	4	26.5%	9
Science	11th Grade Content	Male	2022-23	40.0%	19,307	66.7%	20	N/A	*	15	<=20%	5	<=20%	<3	*	9
Science	11th Grade Content	Economically Disadvantaged	2021-22	24.9%	10,227	40.0%	8	N/A	<=20%	4	<=20%	4	<=20%	4	*	8
Science	11th Grade Content	Economically Disadvantaged	2022-23	25.7%	11,045	>=50%	8	N/A	<=50%	5	<=50%	3	<=50%	<3	<=50%	4
Science	11th Grade Content	English Learners	2021-22	5.7%	270	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	English Learners	2022-23	6.4%	332	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2021-22	11.0%	958	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2022-23	12.0%	1,074	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeless	2021-22	20.4%	208	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	29.7%	19	N/A	<=5%	3	*	16	54.7%	35	15.6%	10
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	45.2%	28	N/A	12.9%	8	32.3%	20	41.9%	26	12.9%	8
Social Studies	5th Grade Content	American Indian or Alaska Native	2021-22	8.2%	44	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2021-22	32.4%	1,153	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2022-23	36.1%	1,366	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Black or African American	2021-22	3.2%	567	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2022-23	3.9%	688	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	8.4%	734	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	18.1%	15	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2021-22	13.9%	700	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	29.4%	15	N/A	<=10%	<3	*	*	58.8%	30	11.8%	6
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	49.0%	25	N/A	13.7%	7	35.3%	18	39.2%	20	11.8%	6

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	25.7%	9	N/A	<=10%	<3	*	*	51.4%	18	22.9%	8
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	30.8%	8	N/A	<=20%	3	<=20%	5	*	*	<=20%	2
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	34.5%	10	N/A	<=20%	<3	*	*	*	*	<=20%	2
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	55.6%	20	N/A	13.9%	5	41.7%	15	27.8%	10	16.7%	6
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	7.2%	3,971	31.0%	9	N/A	<=20%	<3	*	*	44.8%	13	24.1%	7
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	35.7%	10	N/A	<=20%	<3	*	*	42.9%	12	21.4%	6
Social Studies	5th Grade Content	English Learners	2022-23	3.4%	245	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2021-22	4.9%	608	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	7	*	6

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	5
Social Studies	5th Grade Content	Homeless	2021-22	4.0%	62	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2022-23	5.7%	104	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2022-23	6.3%	22	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	26.3%	26,744	55.7%	34	N/A	26.2%	16	29.5%	18	23.0%	14	21.3%	13
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	48.1%	25	N/A	11.5%	6	36.5%	19	40.4%	21	11.5%	6
Social Studies	8th Grade Content	American Indian or Alaska Native	2021-22	18.6%	110	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2021-22	48.0%	1,711	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2021-22	7.3%	1,243	*	*	*	*	*	*	*	*	*	*	*

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Social Studies	8th Grade Content	Black or African American	2022-23	7.3%	1,274	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2021-22	16.1%	1,439	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2022-23	16.6%	1,479	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2021-22	22.6%	1,100	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2022-23	22.9%	1,112	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	58.5%	31	N/A	28.3%	15	30.2%	16	24.5%	13	17.0%	9
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	52.4%	22	N/A	11.9%	5	40.5%	17	35.7%	15	11.9%	5
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	52.6%	10	N/A	<=20%	3	*	7	*	6	<=20%	3
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	34.3%	12	N/A	<=10%	3	*	9	51.4%	18	14.3%	5

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Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	57.1%	24	N/A	31.0%	13	26.2%	11	19.0%	8	23.8%	10
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	76.5%	13	N/A	<=20%	3	*	10	<=20%	*	<=20%	1
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	14.1%	7,630	44.8%	13	N/A	20.7%	6	24.1%	7	24.1%	7	31.0%	9
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	14.3%	7,603	39.1%	9	N/A	<=20%	3	*	6	*	10	<=20%	4
Social Studies	8th Grade Content	English Learners	2021-22	3.9%	251	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2021-22	6.8%	775	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	8
Social Studies	8th Grade Content	Students With Disabilities	2022-23	7.5%	842	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2021-22	8.9%	122	*	*	*	*	*	*	*	*	*	*	*

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Social Studies	8th Grade Content	Homeless	2022-23	8.4%	137	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	35.9%	33,630	69.4%	43	N/A	32.3%	20	37.1%	23	24.2%	15	6.5%	4
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	66.2%	43	N/A	36.9%	24	29.2%	19	27.7%	18	6.2%	4
Social Studies	11th Grade Content	Asian	2021-22	58.5%	2,181	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2022-23	56.5%	2,147	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2021-22	12.5%	1,686	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2022-23	14.0%	2,025	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2021-22	26.7%	2,098	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2022-23	27.4%	2,206	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Two or More Races	2021-22	36.2%	1,221	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2022-23	34.8%	1,367	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2021-22	40.6%	26,243	70.6%	36	N/A	33.3%	17	37.3%	19	*	*	<=10%	2
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	69.5%	41	N/A	37.3%	22	32.2%	19	*	14	<=10%	4
Social Studies	11th Grade Content	Female	2021-22	33.8%	15,811	67.9%	19	N/A	25.0%	7	42.9%	12	*	*	<=20%	0
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	65.7%	23	N/A	31.4%	11	34.3%	12	*	*	<=10%	2
Social Studies	11th Grade Content	Male	2021-22	38.0%	17,819	70.6%	24	N/A	38.2%	13	32.4%	11	17.6%	6	11.8%	4
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	66.7%	20	N/A	43.3%	13	23.3%	7	*	*	<=20%	2
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	22.7%	9,307	45.0%	9	N/A	<=20%	<3	*	*	*	7	<=20%	4

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	22.9%	9,806	<=50%	7	N/A	<=50%	3	<=50%	4	<=50%	*	<=50%	0
Social Studies	11th Grade Content	English Learners	2021-22	6.9%	324	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	English Learners	2022-23	7.4%	383	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2021-22	10.5%	911	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2022-23	11.9%	1,056	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2021-22	16.7%	167	*	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	73.3%	44	N/A	56.7%	34	16.7%	10	<=10%	6	*	10
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	86.3%	44	N/A	52.9%	27	33.3%	17	<=10%	3	<=10%	4
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2021-22	51.3%	300	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2021-22	81.3%	2,891	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2021-22	32.4%	5,383	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2022-23	33.7%	5,798	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2021-22	49.5%	4,359	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2022-23	49.2%	4,329	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2021-22	58.9%	2,820	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Bridgman Public Schools (11340)

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Two or More Races	2022-23	57.6%	2,754	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	76.9%	40	N/A	59.6%	31	17.3%	9	11.5%	6	11.5%	6
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	>=90%	37	N/A	*	23	*	14	<=10%	<3	<=10%	<3
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	78.9%	15	N/A	*	12	<=20%	3	<=20%	<3	<=20%	*
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	82.4%	28	N/A	50.0%	17	32.4%	11	<=10%	3	<=10%	3
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	70.7%	29	N/A	53.7%	22	17.1%	7	12.2%	5	17.1%	7
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	>=80%	16	N/A	*	10	*	6	<=20%	<3	<=20%	<3
English (EBRW)	8th Grade Content	Economically Disadvantaged	2021-22	45.5%	24,112	62.1%	18	N/A	*	13	<=20%	5	<=20%	3	*	8
English (EBRW)	8th Grade Content	Economically Disadvantaged	2022-23	45.4%	23,749	>=80%	18	N/A	*	11	*	7	<=20%	*	<=20%	<3

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	English Learners	2021-22	27.6%	1,717	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2021-22	20.3%	2,263	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	*	*	8
English (EBRW)	8th Grade Content	Students With Disabilities	2022-23	22.0%	2,402	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2021-22	34.8%	453	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2022-23	34.5%	533	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	36.2%	36,401	50.0%	30	N/A	30.0%	18	20.0%	12	33.3%	20	16.7%	10
Mathematics	8th Grade Content	All Students	2022-23	36.3%	35,930	47.1%	24	N/A	17.6%	9	29.4%	15	33.3%	17	19.6%	10
Mathematics	8th Grade Content	American Indian or Alaska Native	2021-22	27.5%	161	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2021-22	66.8%	2,385	*	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Black or African American	2021-22	12.0%	1,990	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2022-23	11.1%	1,902	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	24.2%	2,139	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2022-23	23.2%	2,056	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2021-22	31.8%	1,523	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2022-23	31.2%	1,490	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2021-22	42.6%	28,174	53.8%	28	N/A	30.8%	16	23.1%	12	30.8%	16	15.4%	8
Mathematics	8th Grade Content	White	2022-23	43.5%	27,843	51.2%	21	N/A	22.0%	9	29.3%	12	26.8%	11	22.0%	9
Mathematics	8th Grade Content	Female	2021-22	34.5%	17,016	57.9%	11	N/A	26.3%	5	31.6%	6	21.1%	4	21.1%	4

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Female	2022-23	35.2%	17,105	38.2%	13	N/A	14.7%	5	23.5%	8	38.2%	13	23.5%	8
Mathematics	8th Grade Content	Male	2021-22	37.8%	19,385	46.3%	19	N/A	31.7%	13	14.6%	6	39.0%	16	14.6%	6
Mathematics	8th Grade Content	Male	2022-23	37.3%	18,825	64.7%	11	N/A	23.5%	4	41.2%	7	*	*	<=20%	<3
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	21.4%	11,347	31.0%	9	N/A	*	*	<=20%	<3	41.4%	12	27.6%	8
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	20.7%	10,829	31.8%	7	N/A	<=20%	<3	*	*	40.9%	9	27.3%	6
Mathematics	8th Grade Content	English Learners	2021-22	12.6%	787	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2021-22	8.8%	981	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	*	*	8
Mathematics	8th Grade Content	Students With Disabilities	2022-23	8.6%	941	*	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Homeless	2021-22	13.5%	176	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2022-23	13.1%	204	*	*	*	*	*	*	*	*	*	*	*

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Bridgman Public Schools	2021-22	Total Score	All Students	1079.8	N/A	35	56.5%	27	43.5%	62
Bridgman Public Schools	2022-23	Total Score	All Students	1126.6	N/A	38	58.5%	27	41.5%	65
Bridgman Public Schools	2021-22	Total Score	Asian	*	N/A	*	*	*	*	<10
Bridgman Public Schools	2022-23	Total Score	Asian	*	N/A	*	*	*	*	<10
Bridgman Public Schools	2021-22	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Bridgman Public Schools	2022-23	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Bridgman Public Schools	2021-22	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Bridgman Public Schools	2022-23	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Bridgman Public Schools	2021-22	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Bridgman Public Schools	2022-23	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Bridgman Public Schools	2021-22	Total Score	White	1099.6	N/A	30	58.8%	21	41.2%	51
Bridgman Public Schools	2022-23	Total Score	White	1135.3	N/A	36	61.0%	23	39.0%	59
Bridgman Public Schools	2021-22	Total Score	Female	1057.5	N/A	16	57.1%	12	42.9%	28
Bridgman Public Schools	2022-23	Total Score	Female	1134.6	N/A	20	57.1%	15	42.9%	35

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Bridgman Public Schools	2021-22	Total Score	Male	1098.2	N/A	19	55.9%	15	44.1%	34
Bridgman Public Schools	2022-23	Total Score	Male	1117.3	N/A	18	60.0%	12	40.0%	30
Bridgman Public Schools	2021-22	Total Score	Economically Disadvantaged	960.5	N/A	7	35.0%	13	65.0%	20
Bridgman Public Schools	2022-23	Total Score	Economically Disadvantaged	1038.6	N/A	6	<=50%	8	>=50%	14
Bridgman Public Schools	2021-22	Total Score	Not Economically Disadvantaged	1136.7	N/A	28	66.7%	14	33.3%	42
Bridgman Public Schools	2022-23	Total Score	Not Economically Disadvantaged	1150.8	N/A	32	62.7%	19	37.3%	51
Bridgman Public Schools	2021-22	Total Score	English Learners	*	N/A	*	*	*	*	<10
Bridgman Public Schools	2022-23	Total Score	English Learners	*	N/A	*	*	*	*	<10
Bridgman Public Schools	2021-22	Total Score	Not English Learners	1091.3	N/A	35	58.3%	25	41.7%	60
Bridgman Public Schools	2022-23	Total Score	Not English Learners	1129.8	N/A	38	59.4%	26	40.6%	64
Bridgman Public Schools	2021-22	Total Score	Not Migrant	1079.8	N/A	35	56.5%	27	43.5%	62
Bridgman Public Schools	2022-23	Total Score	Not Migrant	1126.6	N/A	38	58.5%	27	41.5%	65
Bridgman Public Schools	2021-22	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Bridgman Public Schools	2022-23	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Bridgman Public Schools	2021-22	Total Score	Students Without Disabilities	1115.7	N/A	35	62.5%	21	37.5%	56
Bridgman Public Schools	2022-23	Total Score	Students Without Disabilities	1146.2	N/A	38	62.3%	23	37.7%	61
Bridgman Public Schools	2021-22	Total Score	Homeless	*	N/A	*	*	*	*	<10
Bridgman Public Schools	2021-22	Total Score	Not Homeless	1093.4	N/A	35	59.3%	24	40.7%	59
Bridgman Public Schools	2022-23	Total Score	Not Homeless	1126.6	N/A	38	58.5%	27	41.5%	65
Bridgman Public Schools	2021-22	Total Score	Not Foster Care	1079.8	N/A	35	56.5%	27	43.5%	62
Bridgman Public Schools	2022-23	Total Score	Not Foster Care	1126.6	N/A	38	58.5%	27	41.5%	65
Bridgman Public Schools	2021-22	Total Score	Not Military Connected	1079.8	N/A	35	56.5%	27	43.5%	62
Bridgman Public Schools	2022-23	Total Score	Not Military Connected	1126.6	N/A	38	58.5%	27	41.5%	65
Bridgman Public Schools	2021-22	Evidence-Based Reading and Writing	All Students	536.9	480	46	74.2%	16	25.8%	62
Bridgman Public Schools	2022-23	Evidence-Based Reading and Writing	All Students	562.3	480	50	76.9%	15	23.1%	65
Bridgman Public Schools	2021-22	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Bridgman Public Schools	2022-23	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Bridgman Public Schools	2021-22	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Bridgman Public Schools	2022-23	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Bridgman Public Schools	2021-22	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Bridgman Public Schools	2022-23	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Bridgman Public Schools	2021-22	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Bridgman Public Schools	2022-23	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Bridgman Public Schools	2021-22	Evidence-Based Reading and Writing	White	548.4	480	40	78.4%	11	21.6%	51
Bridgman Public Schools	2022-23	Evidence-Based Reading and Writing	White	565.6	480	44	74.6%	15	25.4%	59
Bridgman Public Schools	2021-22	Evidence-Based Reading and Writing	Female	529.3	480	19	67.9%	9	32.1%	28
Bridgman Public Schools	2022-23	Evidence-Based Reading and Writing	Female	564.6	480	28	80.0%	7	20.0%	35

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Bridgman Public Schools	2021-22	Evidence-Based Reading and Writing	Male	543.2	480	27	79.4%	7	20.6%	34
Bridgman Public Schools	2022-23	Evidence-Based Reading and Writing	Male	559.7	480	22	73.3%	8	26.7%	30
Bridgman Public Schools	2021-22	Evidence-Based Reading and Writing	Economically Disadvantaged	476.5	480	10	50.0%	10	50.0%	20
Bridgman Public Schools	2022-23	Evidence-Based Reading and Writing	Economically Disadvantaged	530.7	480	11	>=50%	3	<=50%	14
Bridgman Public Schools	2021-22	Evidence-Based Reading and Writing	Not Economically Disadvantaged	565.7	480	36	85.7%	6	14.3%	42
Bridgman Public Schools	2022-23	Evidence-Based Reading and Writing	Not Economically Disadvantaged	571.0	480	39	76.5%	12	23.5%	51
Bridgman Public Schools	2021-22	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Bridgman Public Schools	2022-23	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Bridgman Public Schools	2021-22	Evidence-Based Reading and Writing	Not English Learners	542.8	480	46	76.7%	14	23.3%	60
Bridgman Public Schools	2022-23	Evidence-Based Reading and Writing	Not English Learners	563.4	480	49	76.6%	15	23.4%	64
Bridgman Public Schools	2021-22	Evidence-Based Reading and Writing	Not Migrant	536.9	480	46	74.2%	16	25.8%	62

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Bridgman Public Schools	2022-23	Evidence-Based Reading and Writing	Not Migrant	562.3	480	50	76.9%	15	23.1%	65
Bridgman Public Schools	2021-22	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Bridgman Public Schools	2022-23	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Bridgman Public Schools	2021-22	Evidence-Based Reading and Writing	Students Without Disabilities	552.3	480	46	82.1%	10	17.9%	56
Bridgman Public Schools	2022-23	Evidence-Based Reading and Writing	Students Without Disabilities	573.0	480	49	80.3%	12	19.7%	61
Bridgman Public Schools	2021-22	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Bridgman Public Schools	2021-22	Evidence-Based Reading and Writing	Not Homeless	543.1	480	46	78.0%	13	22.0%	59
Bridgman Public Schools	2022-23	Evidence-Based Reading and Writing	Not Homeless	562.3	480	50	76.9%	15	23.1%	65
Bridgman Public Schools	2021-22	Evidence-Based Reading and Writing	Not Foster Care	536.9	480	46	74.2%	16	25.8%	62
Bridgman Public Schools	2022-23	Evidence-Based Reading and Writing	Not Foster Care	562.3	480	50	76.9%	15	23.1%	65
Bridgman Public Schools	2021-22	Evidence-Based Reading and Writing	Not Military Connected	536.9	480	46	74.2%	16	25.8%	62

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Bridgman Public Schools	2022-23	Evidence-Based Reading and Writing	Not Military Connected	562.3	480	50	76.9%	15	23.1%	65
Bridgman Public Schools	2021-22	Mathematics	All Students	542.9	530	36	58.1%	26	41.9%	62
Bridgman Public Schools	2022-23	Mathematics	All Students	564.3	530	42	64.6%	23	35.4%	65
Bridgman Public Schools	2021-22	Mathematics	Asian	*	530	*	*	*	*	<10
Bridgman Public Schools	2022-23	Mathematics	Asian	*	530	*	*	*	*	<10
Bridgman Public Schools	2021-22	Mathematics	Black or African American	*	530	*	*	*	*	<10
Bridgman Public Schools	2022-23	Mathematics	Black or African American	*	530	*	*	*	*	<10
Bridgman Public Schools	2021-22	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Bridgman Public Schools	2022-23	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Bridgman Public Schools	2021-22	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Bridgman Public Schools	2022-23	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Bridgman Public Schools	2021-22	Mathematics	White	551.2	530	31	60.8%	20	39.2%	51
Bridgman Public Schools	2022-23	Mathematics	White	569.7	530	40	67.8%	19	32.2%	59

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Bridgman Public Schools	2021-22	Mathematics	Female	528.2	530	17	60.7%	11	39.3%	28
Bridgman Public Schools	2022-23	Mathematics	Female	570.0	530	22	62.9%	13	37.1%	35
Bridgman Public Schools	2021-22	Mathematics	Male	555.0	530	19	55.9%	15	44.1%	34
Bridgman Public Schools	2022-23	Mathematics	Male	557.7	530	20	66.7%	10	33.3%	30
Bridgman Public Schools	2021-22	Mathematics	Economically Disadvantaged	484.0	530	8	40.0%	12	60.0%	20
Bridgman Public Schools	2022-23	Mathematics	Economically Disadvantaged	507.9	530	7	<=50%	7	<=50%	14
Bridgman Public Schools	2021-22	Mathematics	Not Economically Disadvantaged	571.0	530	28	66.7%	14	33.3%	42
Bridgman Public Schools	2022-23	Mathematics	Not Economically Disadvantaged	579.8	530	35	68.6%	16	31.4%	51
Bridgman Public Schools	2021-22	Mathematics	English Learners	*	530	*	*	*	*	<10
Bridgman Public Schools	2022-23	Mathematics	English Learners	*	530	*	*	*	*	<10
Bridgman Public Schools	2021-22	Mathematics	Not English Learners	548.5	530	36	60.0%	24	40.0%	60
Bridgman Public Schools	2022-23	Mathematics	Not English Learners	566.4	530	42	65.6%	22	34.4%	64
Bridgman Public Schools	2021-22	Mathematics	Not Migrant	542.9	530	36	58.1%	26	41.9%	62
Bridgman Public Schools	2022-23	Mathematics	Not Migrant	564.3	530	42	64.6%	23	35.4%	65

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Bridgman Public Schools	2021-22	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Bridgman Public Schools	2022-23	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Bridgman Public Schools	2021-22	Mathematics	Students Without Disabilities	563.4	530	36	64.3%	20	35.7%	56
Bridgman Public Schools	2022-23	Mathematics	Students Without Disabilities	573.3	530	42	68.9%	19	31.1%	61
Bridgman Public Schools	2021-22	Mathematics	Homeless	*	530	*	*	*	*	<10
Bridgman Public Schools	2021-22	Mathematics	Not Homeless	550.3	530	36	61.0%	23	39.0%	59
Bridgman Public Schools	2022-23	Mathematics	Not Homeless	564.3	530	42	64.6%	23	35.4%	65
Bridgman Public Schools	2021-22	Mathematics	Not Foster Care	542.9	530	36	58.1%	26	41.9%	62
Bridgman Public Schools	2022-23	Mathematics	Not Foster Care	564.3	530	42	64.6%	23	35.4%	65
Bridgman Public Schools	2021-22	Mathematics	Not Military Connected	542.9	530	36	58.1%	26	41.9%	62
Bridgman Public Schools	2022-23	Mathematics	Not Military Connected	564.3	530	42	64.6%	23	35.4%	65

Annual Education Report Bridgman Public Schools (11340)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Bridgman Public Schools (11340)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Bridgman Public Schools (11340)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Bridgman Public Schools (11340)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2021-22	428	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2022-23	444	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	30	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	27	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report Bridgman Public Schools (11340)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Two or More Races	2021-22	18	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	358	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	381	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	217	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	238	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	211	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	206	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	195	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	175	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	233	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	269	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	423	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	440	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	428	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	444	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	71	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	66	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	357	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	378	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Homeless	2021-22	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	416	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	438	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	428	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	440	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	428	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	444	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	428	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	444	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	30	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	27	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	18	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	358	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	White	2022-23	381	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	217	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	238	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	211	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	206	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	195	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	175	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	233	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	269	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	423	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	440	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	428	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	444	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	71	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	66	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	357	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	378	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	416	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Homeless	2022-23	438	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	428	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	440	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	428	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	444	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	187	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	179	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	13	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	10	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	155	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	152	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	82	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	96	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	105	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	83	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	78	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	65	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	109	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	114	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	184	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	177	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	187	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	179	<10	*	*	*	*	*	*	*

Annual Education Report Bridgman Public Schools (11340)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Students With Disabilities	2021-22	34	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	18	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	153	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	161	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	181	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	177	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	187	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	178	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	187	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Military Connected	2022-23	179	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	187	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	179	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report Bridgman Public Schools (11340)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	155	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	152	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	82	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	96	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	105	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	83	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	78	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	65	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	109	<10	*	*	*	*	*	*	*

Annual Education Report Bridgman Public Schools (11340)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	114	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	184	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	177	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	187	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	179	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	34	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	153	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	161	<10	*	*	*	*	*	*	*

Annual Education Report Bridgman Public Schools (11340)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	181	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	177	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	187	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	178	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	187	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	179	<10	*	*	*	*	*	*	*

Annual Education Report Bridgman Public Schools (11340)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2022)	Interim Objective (2023)	Interim Objective (2024)	Long-Term Target (2032)
All Students	81.25%	96.92%	82.43%	83.60%	93.00%
Hispanic of Any Race	82.14%	<10	83.23%	84.31%	93.00%
Two or More Races	86.36%	<10	87.02%	87.69%	93.00%
White	82.84%	100.00%	83.86%	84.87%	93.00%
Economically Disadvantaged	74.55%	88.89%	76.40%	78.24%	93.00%
Students With Disabilities	57.14%	<10	60.73%	64.31%	93.00%

Annual Education Report Bridgman Public Schools (11340)
Accountability Details Attendance Data

Student Group	Statewide	District
All Students	69.16%	N/A

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Bridgman Public Schools (11340)	67.80	7.00	10.3%	N/A	N/A	4.00	9.1%
Bridgman Elementary School (00400)	24.00	3.00	12.5%	N/A	N/A	N/A	N/A
Bridgman High School (00401)	22.10	3.40	15.4%	N/A	N/A	3.40	15.4%
F.C. Reed Middle School (06196)	21.70	0.60	2.8%	N/A	N/A	0.60	2.8%

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Bridgman Public Schools (11340)	9.00	0.15	1.7%	N/A	N/A	0.15	1.9%
Bridgman Elementary School (00400)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Bridgman High School (00401)	1.00	0.00	0.0%	N/A	N/A	0.00	0.0%
F.C. Reed Middle School (06196)	1.00	0.00	0.0%	N/A	N/A	0.00	0.0%

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Bridgman Public Schools (11340)	67.80	0.00	0.0%	N/A	N/A	0.00	0.0%
Bridgman Elementary School (00400)	24.00	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report Bridgman Public Schools (11340)
Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Bridgman High School (00401)	22.10	0.00	0.0%	N/A	N/A	0.00	0.0%
F.C. Reed Middle School (06196)	21.70	0.00	0.0%	N/A	N/A	0.00	0.0%

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Bridgman Public Schools (11340)	67.80	2.30	3.4%	N/A	N/A	2.30	5.3%
Bridgman Elementary School (00400)	24.00	0.00	0.0%	N/A	N/A	N/A	N/A
Bridgman High School (00401)	22.10	1.30	5.9%	N/A	N/A	1.30	5.9%
F.C. Reed Middle School (06196)	21.70	1.00	4.6%	N/A	N/A	1.00	4.6%

Annual Education Report Bridgman Public Schools (11340)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Bridgman Public Schools (11340)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Bridgman Public Schools (11340)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Bridgman Public Schools (11340)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Bridgman Public Schools (11340)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Bridgman Public Schools (11340)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display